

Learning objectives:

- To understand the meaning of significance and why Norman Cornish was a significant person from the past
- To recall important events in Norman Cornish's life
- To explain why his achievements were important
- To provide valid reasons why Norman Cornish should be remembered.

Key vocabulary

achievements, legacy, memorial, significance, plaque, remembrance

Explain what a legacy is/ what a memorial is. Ask pupils why they think people seek memorials.

Explain that Norman's hometown of Spennymoor recently installed a blue plaque on his home (see Powerpoint). The Norman Cornish Trail has recently opened in the town showing where he found inspiration for his work and where people can follow in the footsteps of the artist himself.

Visit www.normancornish.com to download a trail brochure and trail map to look at the ten locations and related artwork. Listen to the app which has anecdotes from local people telling what life was like in the 50s/60s – home life, work life, school, shops. The app also contains a range of old photographs of places in the town. Encourage the children to look closely at the photos and identify clues which show this was in the past.

Ask pupils why they think Durham/Spennymoor Town Council chose to honour/remember Norman Cornish in this way.

Listen to the track 'This World of Mine' by Gareth Davies-Jones which features on the end of the app. It is also available on You Tube and features a range of Norman Cornish images alongside also. If time allows, learn the song in music or at least learn the chorus. Invite pupils to create accompanying actions/dance perhaps.

Plenary

Prompt pupils to remember that people can have national or local significance.

Support pupils in understanding that certain individuals like Norman Cornish should be remembered for what they achieved and that we can remember people in different ways. Ask pupils to complete this sentence:

'I think that Norman Cornish is significant because...'

Encourage the children to offer a range of reasons.

