

## Learning objectives:

- To use your knowledge to produce a memorial
- To understand that the past is represented in different ways

## Key vocabulary

legacy, memorial, inscription, commemorative, statue, plaque, banner

Norman Cornish once asked his family:  
***'How do you think I will be remembered?'***

The answer was simply:

***'You will be remembered by people for the wonderful work you have left behind. Your legacy to future generations is showing them what life was like in your time – in your particular 'slice of life'.***

Spennymoor already has the Norman Cornish Trail so now set the pupils the challenge of designing an alternative 'memorial' to Norman.

Will pupils choose a statue, another plaque, a banner or something different? Which information could appear on a memorial?

Introduce the idea of commemorative stamps. Tell children that, in the 1970s, commemorative stamps were produced showing the work of the artist LS Lowry. Look at examples of these on the internet. Can we take that idea and decide what a stamp celebrating Norman Cornish's work could look like?

Create a word bank drawing upon ideas from the song: *'This World of Mine'* which pupils should now be familiar with from the trail app. Work together to produce a shared piece to put on the memorial perhaps.

