

Learning objectives:

- To describe what Norman Cornish achieved and why his work is important - recap on learning from the powerpoint
- To select key information
- To use drama techniques to explore feelings

Key vocabulary

art, painting, important, achievement, disappointment, perseverance

Act out the story of Norman Cornish being turned away from the Spennymoor Settlement when he was hoping to join the sketching club there (Powerpoint resource). After telling the story, refer to the Norman Cornish timeline to pinpoint when this happened.

Discuss how Norman felt on being turned away from the Spennymoor Settlement sketching club.

Working in groups, ask pupils to choose why they think this is an important moment/pivotal moment in his young life. Role play and perhaps freeze frame this section of the story, then ask other pupils to explain what is happening. Ask the children why this was an important/significant moment in Norman's life.

Contrast this episode with the scenario one year later when Norman returned to the sketching club and was finally accepted. Describe how you think he felt.

What does this tell you about Norman's character?

Discuss the importance of perseverance, determination and resilience. Use this idea to promote discussion. Encourage the children to talk about examples of when they didn't give up or what they intend to persevere with.

This lesson can be linked to the PHSCE unit: Going for Goals or work related to aspirations/qualities of determination, never giving up.

Plenary

Discuss the lesson's key question and compile a class list of answers.

