

### Learning objectives:

- To recount important events in the life of Norman Cornish
- To sequence events chronologically on a timeline

### Key vocabulary

determined, resolute, passionate, driven

Use the PowerPoint to recap on Norman Cornish's story. Remind pupils about his acceptance into the sketching club at the Spennymoor Settlement and how they think Norman Cornish might have felt on his first day at the colliery. Encourage pupils to re-tell what Norman felt and what he saw. Remind pupils about his challenge to paint the large mural of the Durham Miners' Gala, his decision to leave the pit and become a full-time professional artist, receiving his honorary award from the University, being honoured with an MBE.

Give pupils the 'Chronology Cards' featuring events from his life (Resource Sheet). Ask them to sequence the events in chronological order. Which are the most important events in Norman's life?

Ask the children to take away half of the cards, leaving only what they consider to be the most important ones. Pupils should now select the card that they consider to be the most important event in Norman's life. Does it matter if we've all selected different cards? Why have we selected different ones?

### Plenary

Ask pupils to write a sentence to say why they think the event they have chosen is the most important.

